

國立台北教育大學課程與教學傳播科技研究所

104 學年度第一學期博士班(課程組)資格考試題

科目:遠距教學

1. Base on previous literature, what are the e-moderating strategies to promote successful blended asynchronous instructions? Please describe how to prove the effectiveness of these strategies from the research viewpoints? (25%)
2. Please state the theoretical framework of Computer Supported Collaborative Learning (CSCL). Based on current trend of Web 2.0, please describe its impact on web-based learning. Please describe an example of students' online interactions and demonstrate how to analyze and monitor effective learning in the CSCL settings. (25%)
3. Distance education has been developing throughout the emergence of varieties of modern technology. The format or delivery mode may differ, but there are its basic historical and conceptual foundations which underpin the non-traditional education. Please describe the historical and conceptual foundations of distance education and evaluate how the foundation impacts the current Internet-based learning. (25%)
4. 請以你讀過的遠距教學期刊研究論文至少三篇(國內外皆可),並以這些研究的結果為基礎,總結遠距教學對學生或教師的影響。並對其影響進行你的批判,提出你對於遠距教學之成效的個人看法。批判時,必須引述理論做為個人論述的依據(必須明確指出理論名稱、代表人物等)(凡無理論依據之表達,將不予計分)。(25%)